

# Stories, Colors & More

for Ages 3-5



Winter 2019-2020





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# Your Visual Schedule



Welcoming  
and  
Preparing



Guided  
Play



Hearing  
the  
Story





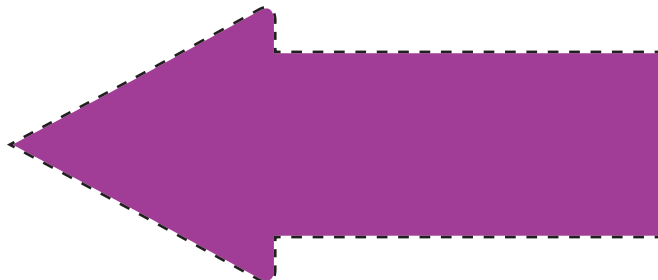
Reflecting  
on God's  
Grace



Activity  
Choices



Loving and  
Serving  
God





## Children with Disabilities and Special Needs

## Support Map

**M** Movement

Some children need to move more than others. Setting boundaries for appropriate movement can allow the leader to meet the needs of the group while also meeting the needs of the child. Mark a place on the floor with tape, a mat, or a pillow. Be clear that the child can move within this space. Sometimes having two spots (chairs and pillows or mats) can be helpful.

**T** Transitions

Transition times provide a challenge to children. Clear expectations, follow-through, and routine help with those times, but they may not be enough for some children. For children who struggle with transitions, consider quick physical activities—such as doing chair push-ups, squeezing your hands together, and stretching—before or after the transition.

**TD** Tactile Defensiveness

Sometimes children struggle with textured objects such as glue, clay, finger paint, and chalk. For some children, textures create real anxiety. Allow and encourage children to explore textures without pressure, and provide opportunities to wash or wipe their hands right away. For children who struggle with texture, find a way to participate in the activity without getting their hands dirty, such as being a timekeeper.

**A** Adapting Activities

You can adapt an activity by process, product, or environment—the way that something is done, what is done, or the setting in which it is done. Giving extra support in the completion of a task is an example of changing the process; having children make something different is an example of changing the product. Instead of thinking, “This child can’t do this,” think, “How can I change this activity so that this child can do it?”

**B** Behavior

Children’s behavior can challenge us, disrupt the group, and lead to unsafe situations. Be clear about what you expect before you do the activity. If you don’t want children to touch one another while they are in a circle, tell them that before they touch one another. Clear expectations let children know what the rules are. Using the included visual schedule is a great way to provide clear expectations and a visual cue for children to remember.

**C** Supporting Children Who Have Difficulty Communicating

Reach out to parents and caregivers about alternative forms of communication used by children. Learning a few words in American Sign Language, becoming familiar with the Picture Exchange Communication System, or exploring how to support with other assistive technologies are examples of showing hospitality to the children. In addition, give children time to respond and to share; for some children, listening and speaking may take longer.

**FA** Food and Other Allergies

Remove all food and other products containing allergens. Post signs to help people remember the allergy. Have all children wash their hands and faces to avoid triggering a reaction.

**L** Listening

Attending to a story or comprehending instructions can be a challenge for children who struggle with attention. Supporting these children requires consistency, clear expectations, and organization. Some hints that may help include clearly communicating expectations before the activity, checking for understanding, providing visual support as well as verbal instructions, building movement into activities, and supporting transitions.





## Children with Disabilities and Special Needs

## Support Map

**LG Leadership and Generosity**

Focus on the strengths of the children, and learn to see them as gifted members of your community. Look for opportunities for them to express generosity. Offer them ways to practice leadership, such as passing out items, holding visual aids, helping other children, or serving as the example in games and activities.

**LD Supporting Children Who Have Difficulty with Reading and Writing**

Whenever children read aloud, ask for volunteers. Calling on a child who does not read at grade level may make him or her feel embarrassed and unwelcome. Always encourage children to write or draw pictures as part of their responses. Children then can share their drawings.

**MS Supporting Children with Mobility Supports**

As you set up, think about ample space between furniture to maneuver a wheelchair or walker. Think about materials and how they are positioned. Doing a roll-through in a wheelchair or walker can be a helpful way to make sure that your room setup is accessible. Think about including your children who use assistive devices. For example, seating all children on chairs or placing materials for a game on a table instead of on the floor are simple ways to create a more welcoming community.

**VI Visual Impairment/Blindness**

Talk with parents, caregivers, and children about the strengths and abilities of the child, as well as the best ways to offer support. Large print or special lighting may allow full access to the materials. Talk with parents or caregivers about the use of the copy machine or scanned images and a computer or tablet to enlarge print. Encourage children to describe their pictures and other creations in words as they share them.

**D Deaf/Hard of Hearing**

To create a welcoming environment for children who are deaf or have difficulty hearing, provide visual supports, such as written instructions and copies of the stories told. Employ an interpreter, and encourage children and adults in the community to learn to communicate through American Sign Language. Limit background noise. Face a person before speaking. Become familiar with children who use assistive technology. Be sure to check with parents or caregivers of children who use cochlear implants or hearing aids about any special considerations.

**F Fairness**

To make every child feel welcome and successful, think about fairness in a different light. Fairness is not every child getting the same thing; it is every child getting what she or he needs.

**FM Fine Motor**

Children ages 3–5 are developing their fine-motor skills. Support them by giving them opportunities to cut and color. Some children may become frustrated by those activities; you can help them by providing prepared materials.

**SD Sensory Defensive**

Some children have strong reactions to different stimuli. Help them feel more comfortable by putting them in charge of the challenging sensations, allowing them to take actions such as turning the lights on or off.

**Ask for Help**

A team approach to including people with disabilities in your congregation helps build understanding and knowledge in the congregation, provides support for the child and family, and makes including all of God's children in church school an attainable goal.



## A Child Will Be Born

(based on Isaiah 9:2–7)

Long, long ago, the people of God were sad. They were sad because they were far from their homes and their land. There was fighting all around.

Then someone came along who gave the people hope. It was Isaiah. Isaiah was a *prophet*, a messenger with important news from God.

Isaiah had an amazing message.

*I wonder, “What will the message be?”*

It was a message filled with hope.

Isaiah said, “Do not be afraid. God loves you.”

“A child will be born for us. A baby boy will come to live with us. He will rule over the whole world.”

“Tell us more about this baby boy,” the people said.

“He will be called the Prince of Peace,” Isaiah explained.

*I wonder, “Why will the baby be called, ‘Prince of Peace?’”*

The people liked the sound of that.

“Tell us more about the Prince of Peace,” they said.

“His kingdom will be filled with kindness,” said Isaiah. “The Prince of Peace will rule with goodness and fairness.”

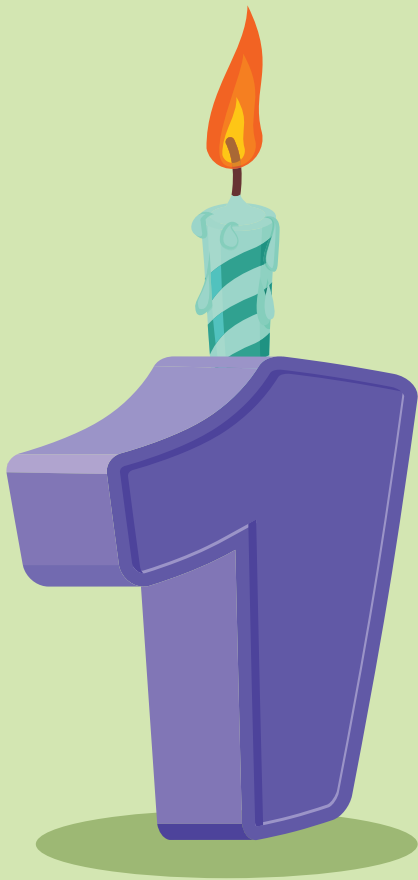
The people liked the sound of that.

“We will wait for this child,” they cried.

So the people began to wait and watch and give thanks for the child who would bring God’s peace to the land.









## Prepare a Road

(based on Isaiah 40:3-11)

Long, long ago, the people of God lived in a place called Israel. They lived there for many years and built homes and had families.

*(Children stand.)*

There came a time when there was a war. The people of God had to move to another country. They were sad they had to leave their homes. They cried. They longed to go home. *(Children squat down.)*

*I wonder, "Where did the people go?"*

Many years passed. The people were still sad and missing their homeland.

"Will we ever go home?" cried the people. *(Children sit on floor.)*

As the years passed, God's people were still sad. They did not feel hopeful. They thought they would never go home. But God had not forgotten the people of God. *(Children lie down on the floor.)*

God sent a messenger to give the people hope. It was the prophet Isaiah. *(Children sit up.)*

Isaiah had a special message from God. It was an amazing message of love and hope. *(Children squat.)*

"Listen to God," said Isaiah. "Get ready to go home! Prepare a road through the wilderness. Make it straight and smooth. Fill in the valleys and clear away the rocks. God is coming to take us home." *(Children stand.)*

The people couldn't believe their ears. How could it happen?

"God will make it happen," proclaimed Isaiah. "God will take care of us and lead us home."

"This is good news!!" exclaimed the people. "We will prepare for God to come. God is coming to save us!" *(Children jump up and down.)*

The people gave thanks for God's message of hope. They prepared to return home. Someday the waiting would be over and God's promise would come true. God would make it happen. *(Children shout, "Yay, God!")*

*I wonder, "How do you feel when someone keeps a promise?"*







## Jesus' Family Tree

(based on Matthew 1:1-17)

One day, when Jesus was a boy, he might have asked his mother, “Ima [EE-ma], who are my people? At the synagogue, the teacher said he was from the tribe of Asher. Who am I from?”

*I wonder, “Who am I from?”*

Mary probably said, “Let’s go talk with your father. He loves to tell this story.”

Joseph said, “My son, who you come from and who your people are is a great question. You will recognize some names, but they all have a story to tell—some exciting and some ordinary, but all tried to walk faithfully with our God.” Joseph began, “Jesus, you are the son of Abraham and the son of David.”

Jesus nodded. He knew that all the Jewish people were from Abba Abraham. “Wait! I am from King David?” he gasped.

Joseph began again, “Yes, Abraham was the father of Isaac, and Isaac was the father of Jacob, and Jacob the father of Judah and the names kept rolling on, “. . . and Boaz the father of Obed by Ruth, and Obed . . .”

“Wait a minute,” Jesus interrupted. “Ruth. That’s the third woman you’ve said. Why do you say their names?”

Mary said, “Jesus, there are women and men of faith in our story, but often it is the men who are talked about. These women were brave. Ruth wasn’t Jewish, but she promised to follow our God. She became the great-grandmother of King David. You must always respect women and tell their stories too, my son.”

*I wonder, “Why did Mary think telling stories of women was important?”*

Jesus nodded. “Tell me more about David,” he begged.

Joseph said, “You know he was a great king, yet . . .” he paused and then continued. “Even David, as well as others, made bad choices, but that doesn’t mean that they aren’t important. We all try to be faithful and follow God, but sometimes we fail.”

Joseph continued naming many more people until he said, “and Jacob, your grandfather, was my father, and I, Joseph, am the husband of your mother, Mary.”

Jesus probably thanked his parents and ran off to play, thinking of all he had heard. Then a funny thought popped into his head. “Hmm,” he thought, “Abba didn’t say he was my father. I wonder what that means? I think there’s more to this story!”





## Emmanuel: God Is with Us

(based on Matthew 1:18–24)

Mary and Joseph lived in a small town in Nazareth. They were planning to get married.

One day, the angel Gabriel came to Mary. Gabriel said that God had chosen Mary to be the mother of a special baby, Jesus.

*I wonder, “What did the angel Gabriel look like?”*

“The baby comes from God,” the angel announced. “He will show everyone how to live in God’s way.”

Mary told Joseph about the angel and the special baby.

“How can Mary be having a baby, when we aren’t married?” Joseph worried. “What am I going to do?”

That night, the angel came to Joseph in a dream.

“Joseph, Mary’s baby comes from God,” the angel said. “When the baby is born, call him Jesus. That name means ‘God saves.’ When this baby grows up, he will be Emmanuel, which means God is always with us.

So Mary and Joseph got married. Soon it was time to get everything ready for the new baby.

*I wonder, “What did Mary and Joseph do to get ready for baby Jesus?”*

Mary and Joseph were excited and scared all at the same time. Still they knew that God would be with them, and they were glad.



## Gifts for the Baby King

(based on Matthew 2:1-12)

A long time ago, wise men watched the stars in the sky. One evening, they saw a brand-new star.

*I wonder, "How late did the wise men have to stay up to see the star?"*

It was a star with a very special message: A new king has been born.

"We must follow that star, find the child, and bow down to the new king," they said.

Each one packed for the long journey. Each one chose a gift to give to the child.

*I wonder, "What were the gifts?"*

They arrived at the city of Jerusalem and went to the royal palace of King Herod.

"We saw a new star in the sky that told us a new king has been born," they said. "Where can we find the child?"

"My helpers tell me that the child is in Bethlehem," Herod said.

So the wise men went to Bethlehem. The bright star went ahead of them, leading the way.

Finally, it stopped over the home where Jesus lived. The travelers went into the house and saw Jesus with Mary, his mother. One by one, they knelt down and gave Jesus gifts of gold, frankincense, and myrrh.





## God Protects Jesus' Family

(based on Matthew 2:7-15, 19-23)

After the wise men's visit, the angel came to Joseph in a dream, saying, "Get up! Take your family to Egypt. You are not safe here now. I will tell you when to come back."

Joseph woke up in a hurry. His heart was pounding. He woke Mary.

Joseph did as the angel had said. He and Mary packed up their things, and the three of them left for Egypt.

Egypt is a country that has deserts and mountains. A huge river called the Nile is there. It is surrounded by plants, trees, and soil good for farming.

*I wonder, "Where will they live in Egypt?"*

Jesus was such a good boy on the trip. He clapped his hands in delight whenever he saw a camel. His eyes opened wide at the huge pyramids.

Joseph and Mary took care of Jesus in Egypt. The whole time, God kept them safe.

*I wonder, "What did God do to keep them safe?"*

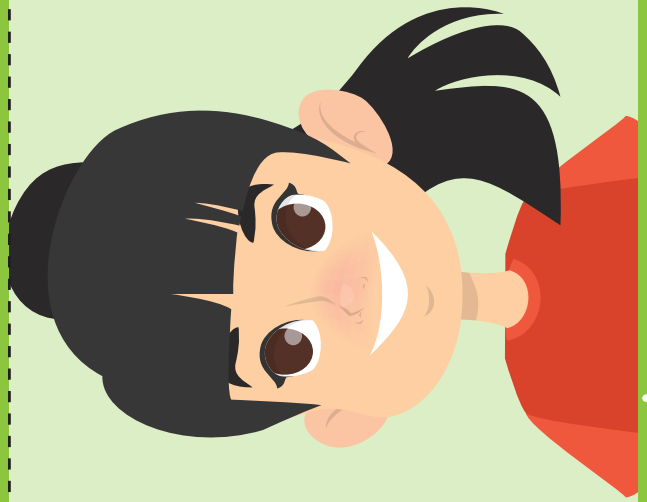
One night, the angel came to Joseph again and said it was safe to go home.

Mary and Joseph packed up their things, and the three of them made the long journey back. They were so excited to see their family and friends again.

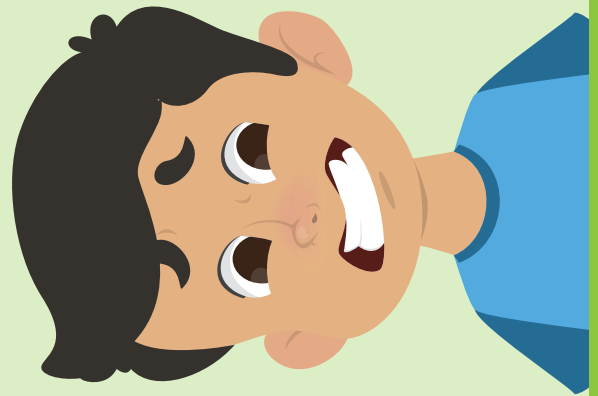
Mary, Joseph, and Jesus returned home to Nazareth, where they could live in peace, and where Jesus could grow up safe and happy.



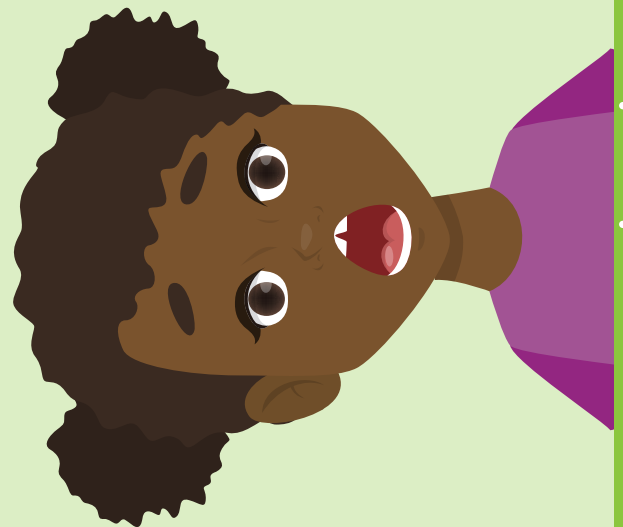




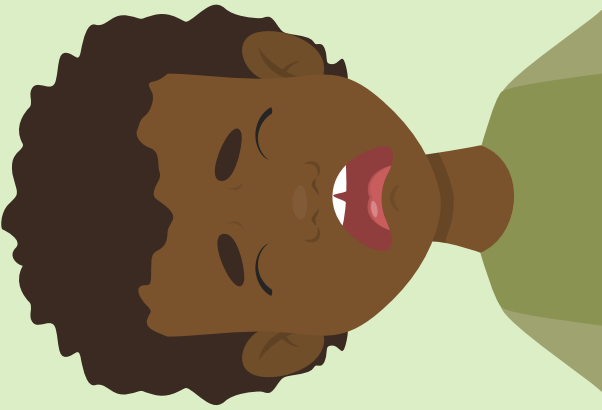
happy



afraid



surprised



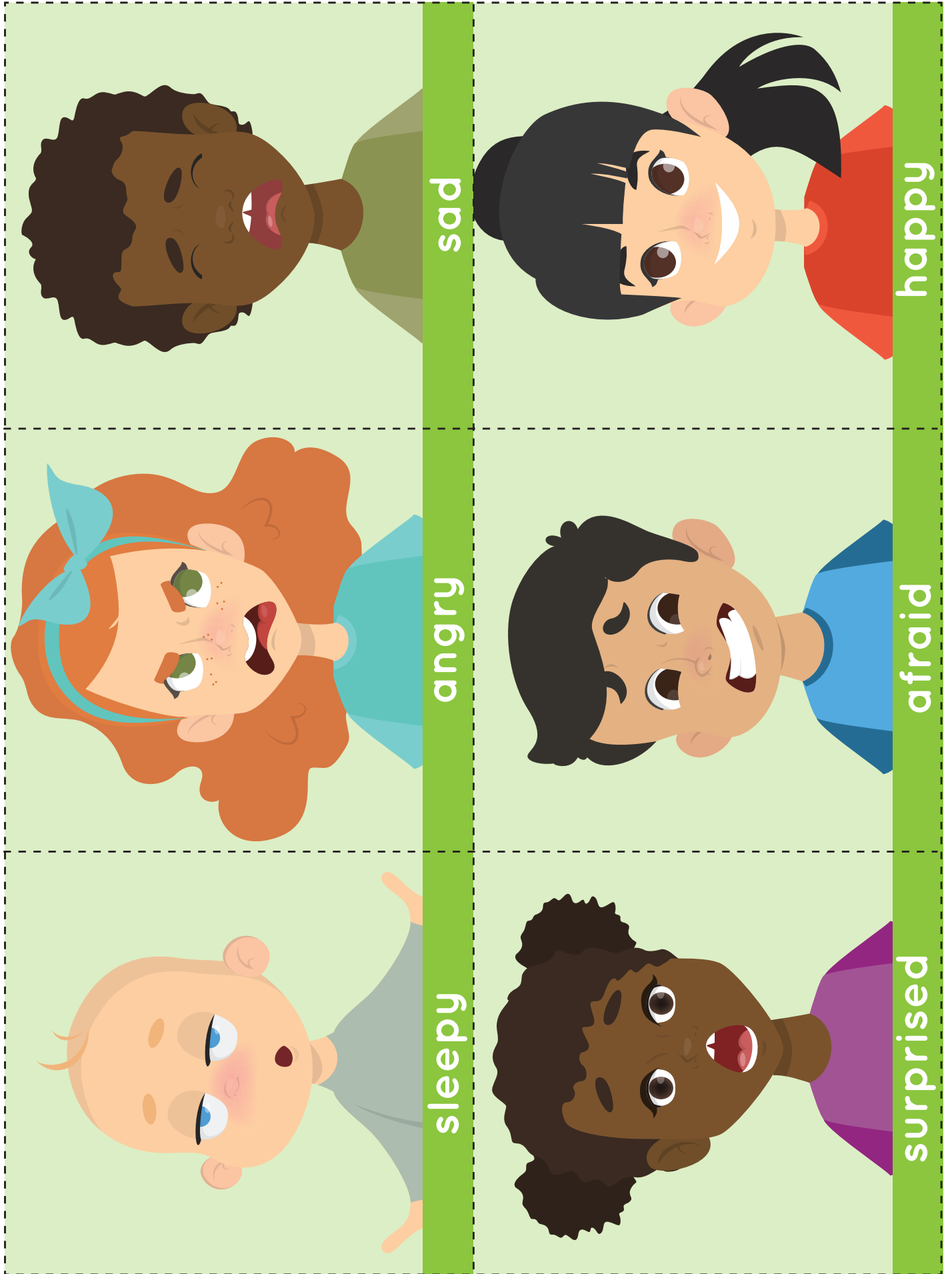
pas



angry

sleepy









## John Baptizes Jesus

(based on Matthew 3:13-17)

John was a messenger sent from God. He taught everyone he met about God.

One by one, people followed John into the river, where he gently held them while the water washed over their heads. Then he said a prayer: "Now you are baptized; go and live in God's loving ways."

When the people came out of the water, they were ready for a fresh new start. It was an incredible feeling.

One day, Jesus walked down to the river to see John. Jesus wanted to be baptized too.

*I wonder, "How many people were at the river that day?"*

John looked at Jesus. John knew that Jesus was important to God.

John and Jesus waded into the water. John gently held Jesus while the water washed over his head, and then John said a prayer. As Jesus came out of the water, the sky opened. God's Spirit came to rest on him like a dove.

Then God spoke from heaven. "This is my beloved Son. I am pleased with him."

*I wonder, "What did God's voice sound like?"*

Now Jesus was ready to begin his work. He was prepared to teach people about God's grace.











## Fishers of People

(based on Matthew 4:18–22)

Jesus had many experiences before he began telling people about God. He got baptized in the Jordan River by John, and a voice from heaven said, “This is my beloved Son. I am pleased with him.”

So Jesus began saying, “Be sorry! Change your hearts and lives! God’s kingdom is here.” It was a big job to do all by himself. Jesus knew he would need help.

*I wonder, “Who will Jesus call to help him?”*

One day, as Jesus was walking by the Sea of Galilee, he saw two fishermen. One was Simon, whom everybody called Peter, and the other was his brother Andrew. Jesus had seen them in the early mornings getting their nets ready to go out to sea and catch fish. Day in and day out, they worked. It was hard work.

“These are the kind of helpers I will need,” Jesus thought. “And it’s OK they are fishermen. They are hard workers.”

Jesus called them by name, “Peter! Andrew!”

Peter and Andrew looked up from their nets to see who was calling them.

“Come, follow me!” Jesus invited. “I will show you how to fish for people.”

The brothers still smile when they remember what Jesus said.

Jesus caught their attention and their hearts. They put down the nets, stood up, and walked over to him.

They walked along the shore a bit farther and saw the Zebedee brothers, James and John. They were anchored out in the shallow water, repairing nets with their father in the boat. Jesus called to them as well, “James! John! Come, follow me!”

The brothers don’t know who jumped in the water first. They were splashing their way to the shore, leaving their father quite surprised in the boat.

That was just the beginning, but Jesus knew he would call men and women, youth and children, to follow him, to help him spread his message about God’s love. And they would catch people with their good news!

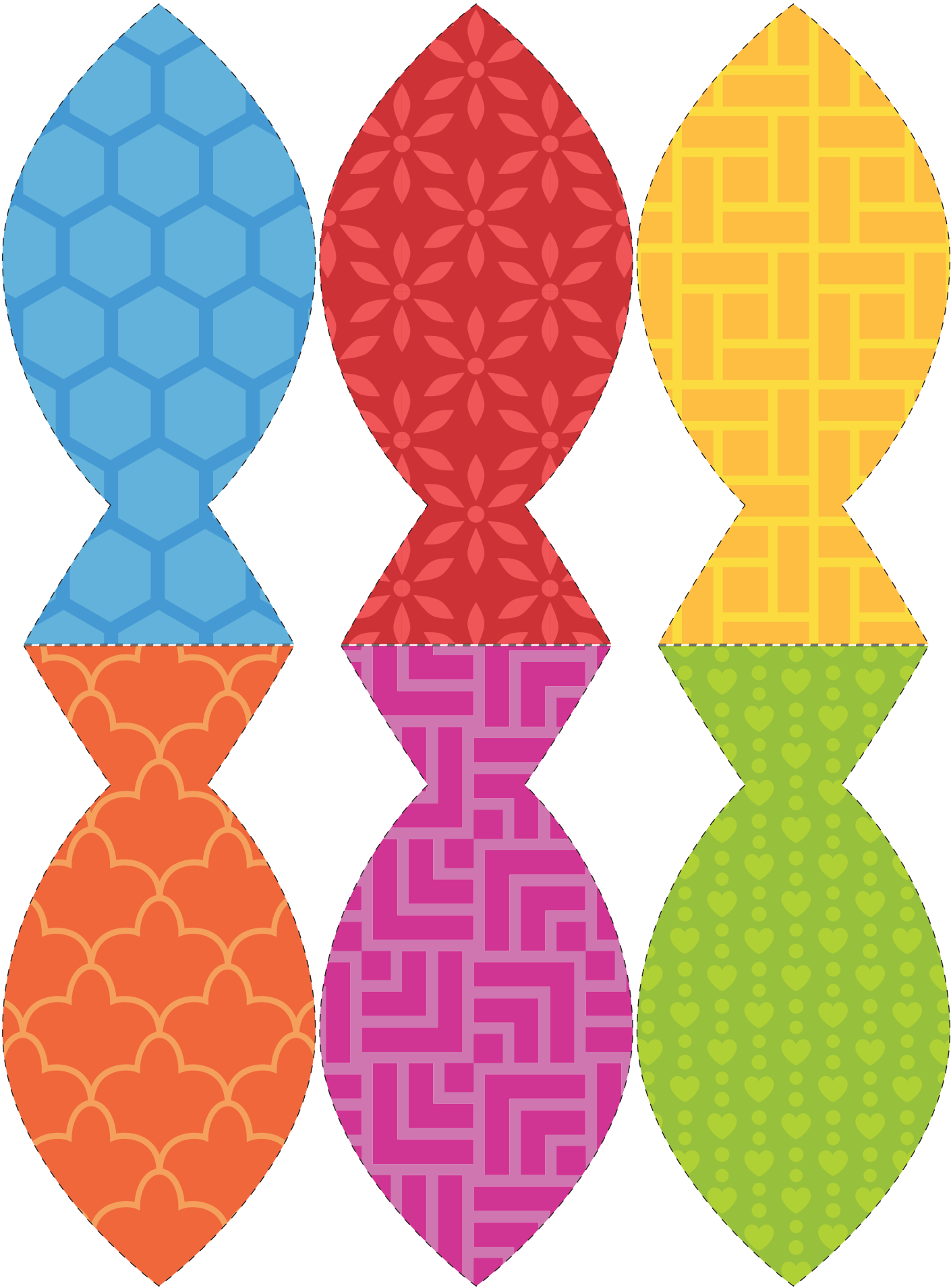
*I wonder, “What good news will they share to catch people?”*













## You Are Blessed

(based on Matthew 4:23—5:11)

Jesus went up a mountain and sat down. A large crowd followed him and gathered around to listen. Jesus began to teach them about people who are blessed by God.

*I wonder, "What does it mean to be blessed?"*

Jesus said:

"Blessed are those who rely on God. Heaven is theirs.

"Blessed are those who cry. God will comfort them.

"Blessed are those who are humble and think of others first. They will also be taken care of.

"Blessed are those who work for justice. They will be happy.

"Blessed are those who practice kindness and forgiveness. God will give them the same.

"Blessed are those whose hearts are in the right place. They are in God's heart.

"Blessed are those who work for peace. God will call them sons and daughters.

"Blessed are those who get into trouble for doing the right thing. Heaven is theirs.

"God blesses everyone and God blesses you," Jesus said.

*I wonder, "How can you be a blessing to others?"*





## You Are Salt and Light

(based on Matthew 5:13–20)

Many people—men and women, boys and girls—followed Jesus.

When Jesus saw the crowds of people, he went up a mountain. He sat down with his friends and began to speak about God's grace. He said:

"You are the salt of the earth. You are the light of the world."

The disciples looked at each other with questions. "What does Jesus mean?" "How can we be salt and light?"

Jesus said, "You can make the world better the ways salt and light make life better.

"Salt makes food taste good and it stops food from spoiling. Salt makes our lives better. When you live in God's way of kindness and love, you make the world better.

"And light makes our lives better by shining in the dark.

"When you light a lamp, don't cover it with a basket. Put the lamp where it will give light to the room."

*I wonder, "How big would the basket have to be to cover the light?"*

"Let your light shine so everyone can see it. Then they will know what good things God has done, and they can tell others.

"When we live in God's ways of love, we make the world a better place just like salt. And light."

Soon it was time to go home.

"Don't forget to be salt and light," they said to each other, smiling.

*I wonder, "How can we be like salt and light?"*

The disciples were ready to make the world a better place.







## Stanza 1:

This little light of mine, I'm gonna let it shine.  
This little light of mine, I'm gonna let it shine.  
This little light of mine, I'm gonna let it shine.  
Let it shine, let it shine, let it shine.

## Stanza 2:

Everywhere I go, I'm gonna let it shine.  
Everywhere I go, I'm gonna let it shine.  
Everywhere I go, I'm gonna let it shine.  
Let it shine, let it shine, let it shine.

## Stanza 3:

All through the night, I'm gonna let it shine;  
All through the night, I'm gonna let it shine.  
All through the night I'm gonna let it shine,  
Let it shine, let it shine.





## God Cares for All

(based on Matthew 6:25–33)

Jesus and his disciples were telling everyone they met about the good news of God's love. Large crowds began to follow him. On a large grassy hill, covered in wildflowers and trees, Jesus gathered people. He knew that they worried about their lives. He wanted them to know how much God loves them, and help them learn to live in God's way.

Jesus looked at the people and said, "Don't worry so much about what you will eat or drink or what you will wear. Life is so much more than food and clothes."

The people looked confused.

There were birds of all colors and sizes flying in the air and sitting in the trees. "Look!" Jesus exclaimed, "Look at the birds. They aren't farmers. They don't plant, pick, and store grain to eat. Yet God makes sure they have food. Aren't you worth more than the birds?"

A few people started to respond, "But..." "What do I...?" "How will we...?"

Jesus said, "Do you think you can add a single moment to your life by worrying about these things?" He continued, "And clothes. You don't need to worry about clothes. Look around at all the flowers in the fields. The flowers don't work, make cloth, and get dressed, but look at all their colors and designs. Even a great king doesn't look as fine and fancy as these flowers."

The people looked around at all the beautiful flowers.

*I wonder, "What kinds of flowers were there?"*

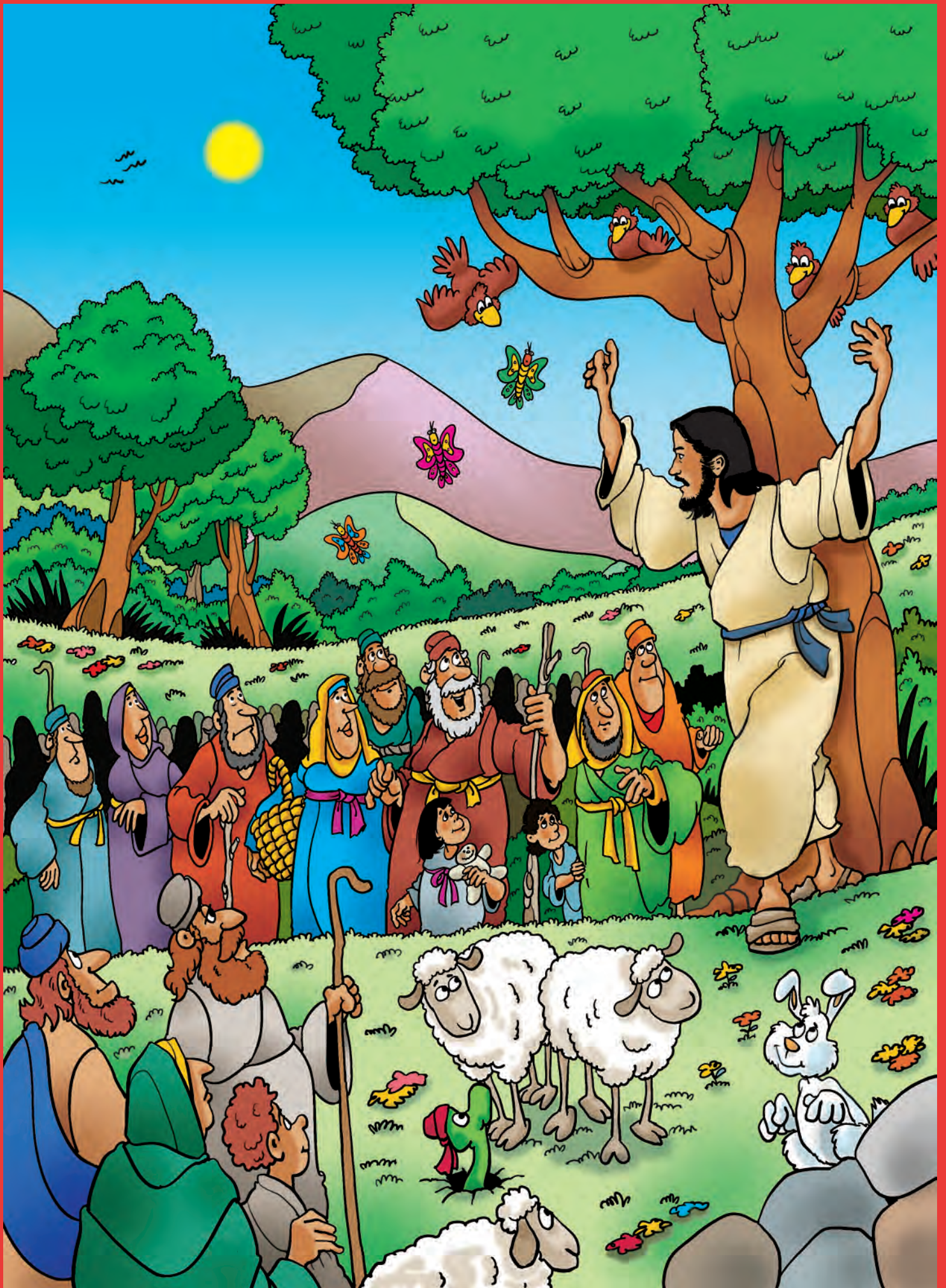
"Think about it." Jesus continued. "If God dresses up the fields to be so pretty, even though the flowers are alive today and tomorrow are wilted and walked on, won't God do even more for you? Sometimes you do not have faith in our God to take care of you!"

Jesus cared that people were hungry and thirsty and poor, but he wanted to remind them how they could depend on God. He wanted them to know that living in God's ways meant taking care of one another too.

*I wonder, "How can we take care of one another?"*

Jesus said, "So don't 'But...' or 'What do I...?' or 'How will we...?' You don't need to worry. People who don't know our God worry about these things. Our God knows that you need to eat, drink, and have clothes. Here's what you can do: look to God. Follow God's way of living and caring for one another. When we all do this, we will all have what we need to live."







## Specks and Logs

(based on Matthew 7:1-5, 12)

Jesus was traveling around, telling people about the good news of God's love and how to live in God's ways. People wanted to hear Jesus. What he had to say wasn't always easy to hear, but Jesus loved the people and wanted them to know God loved them.

One time, the crowd of people was so large that Jesus had to walk up a hill so that the people could see and hear him. There were women and men, youth and children listening to Jesus. He taught them about God and how to live together as God's people.

At one point, Jesus said, "Don't judge one another, so that you are not judged by them." He explained, "What I'm saying is, if you pick on people, if you tell them everything wrong about them, then they could do the same to you."

*I wonder, "How does it feel to have someone pick on you?"*

People looked at one another or down at the ground. Everyone knew that, at some time, they had picked on a neighbor or cousin. It was easy to tell a brother or sister what they had done wrong.

Jesus saw that they were beginning to understand, so he thought of something that might help them get it. He said, "Telling someone they have done something wrong is like seeing a speck in their eye. You point it out, saying, 'Hey! Look at that speck in your eye! You must not be able to see what you are doing. Let me help you be a better person by pointing out that speck.'" Then Jesus said something surprising, "What you don't realize is that you

have a log in your own eye!"

*I wonder, "What would I look like with a log in my eye?"*

"A log?" the people gasped. Children giggled. It was funny to imagine a log sticking out of someone's eye! Jesus sure was funny.

"Yes," Jesus continued. "A log. Some mistakes are so big and ridiculous that it would be like having a giant log in your eye. How can you tell other people what they have done wrong when you have made mistakes yourself? Why do you criticize others? Take care of yourself before you start picking on other people's problems."

The people understood.

Jesus said, "Treat people in the same way that you want people to treat you. That's everything that we have learned from God about how to live together—to love our neighbors as ourselves."









## The Two Houses

(based on Matthew 7:24–29)

One day, Jesus told a story to help the disciples think about something important:

“Two people wanted to build new houses. They both went looking for a good place to build their homes.

*I wonder, “What would make a good place to build a house?”*

“The first person built a house on a sturdy rock that would never move.

“The second person built a house on sand that was smooth, soft, and wet.

“One day, there was a terrible storm. Lightning flashed and thunder roared. Rain poured down, the river flooded, and the wind blew hard on the two houses.

*I wonder, “What happened to the houses?”*

“The first house stood strong and firm because it was built on a sturdy rock. Nothing could move that house. When the storm passed, the house was still standing.

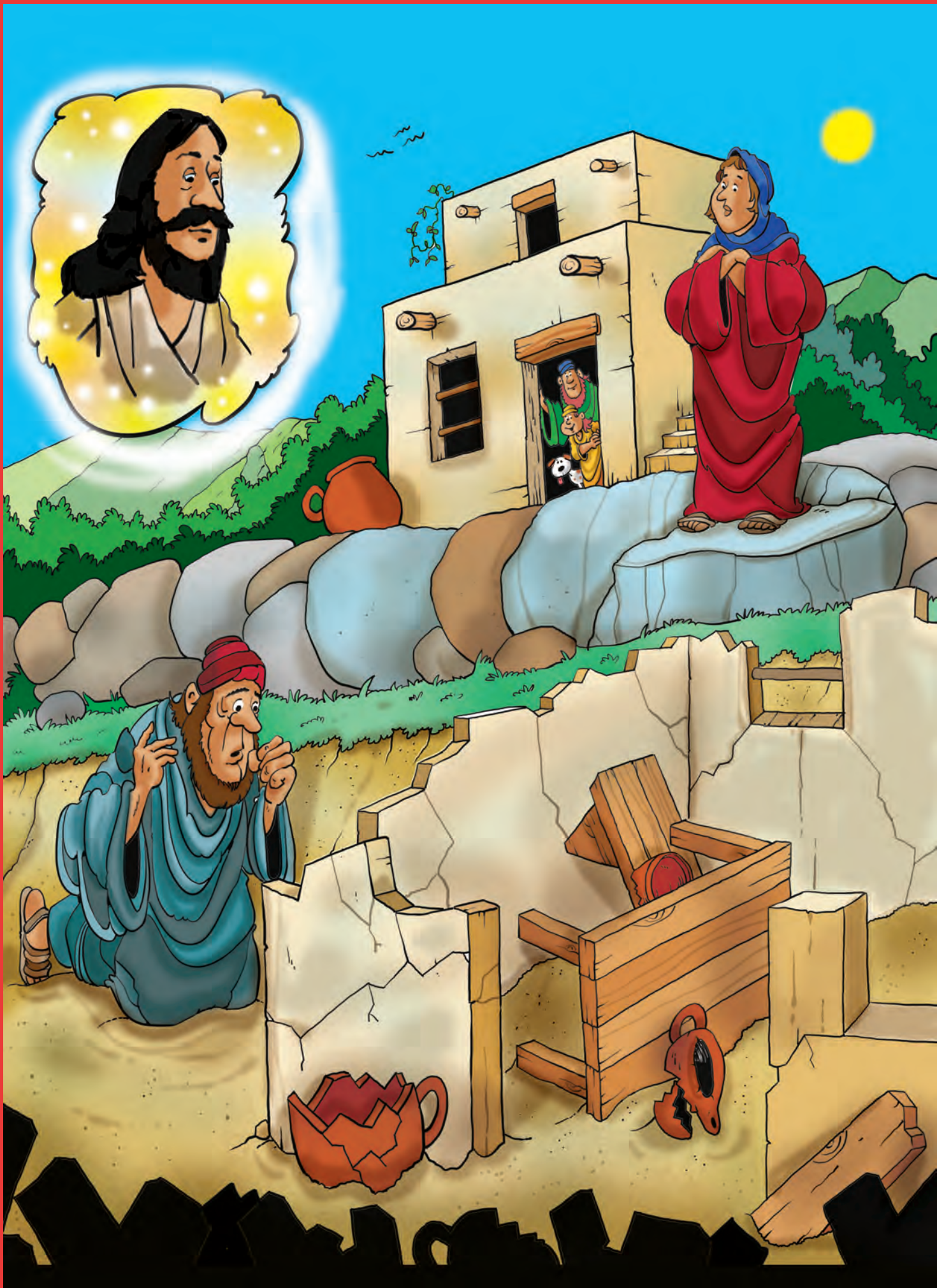
“The second house did not fare so well. The river washed away the sand, so there was nothing left to hold up the house. The wind blew the walls over with a big crash. When the storm passed, the house was gone.”

When Jesus finished telling the story, he sat down. Jesus knew that the disciples listened carefully to all his words.

He said, “Anyone who hears my teaching and tries hard to do what I say is like the wise person who built a house on the rock. Whoever hears my teaching and does not do what I say is like the foolish person who built the house on sand.”

Jesus told the story so his friends would know it was important to follow the way that Jesus had shown them.







O come, O come, Emmanuel,  
and ransom captive Israel,  
that mourns in lonely exile here  
until the Son of God appear.

*Refrain:*

*Rejoice! Rejoice! Emmanuel  
shall come to thee, O Israel.*





Away in a manger, no crib for his bed,  
the little Lord Jesus laid down his sweet head.  
The stars in the bright sky looked down where he lay,  
the little Lord Jesus asleep on the hay.

The cattle are lowing; the poor baby wakes,  
but little Lord Jesus, no crying he makes.  
I love thee, Lord Jesus; look down from the sky,  
and stay by my side until morning is nigh.

Be near me, Lord Jesus; I ask thee to stay  
close by me forever and love me, I pray.  
Bless all the dear children in thy tender care,  
and fit us for heaven to live with thee there.







These wise men,  
these wise men,  
see how they come,  
see how they come,  
with frankincense and myrrh and gold,  
they come across the desert bold  
to bring their gifts of wealth untold.  
These wise men.





We are blessed to be a blessing;  
we are blessed to be a blessing.  
We are blessed to be a blessing,  
growing in the grace of God.

*Refrain:*

*Growing in the grace of God,  
growing in the grace of God,  
we are blessed to be a blessing,  
growing in the grace of God.*

Just like Jesus helping others, . . .

Just like Jesus healing others, . . .

Just like Jesus feeding others, . . .

Just like Jesus teaching others, . . .

Just like Jesus loving others, . . .









Jesus, Jesus,  
Jesus in the morning,  
Jesus in the noontime;  
Jesus, Jesus,  
Jesus when the sun goes down!

Praise him, praise him,  
praise him in the morning,  
praise him in the noontime;  
praise him, praise him,  
praise him when the sun goes down!

Love him, love him,  
love him in the morning,  
love him in the noontime;  
love him, love him,  
love him when the sun goes down!

Serve him, serve him,  
serve him in the morning,  
serve him in the noontime;  
serve him, serve him,  
serve him when the sun goes down!





Hello! Hello! How are you?  
You are my friend and I love you.  
Hello! Hello! How are you?  
Jesus loves me and he loves you.

*(Name, name!)* How are you?  
You are my friend and I love you.  
*(Name, name!)* How are you?  
Jesus loves me and he loves you.







Thank you, God, for loving me,  
thank you for my family,  
thank you for all friends who show  
love to me wherever I go.





*Refrain:*

*I am the salt of the earth.  
I am the light of the earth.  
I am the salt of earth,  
and I'm gonna share the flavor of Christ. Oh yes!*

Salt so that I can share,  
share the flavor of Christ,  
light of the world is He  
and I want to shine with love and with light. Oh yes!

*(Refrain)*

I am spreading the salt  
so that new things can grow,  
flowers of love and justice  
that show the world the presence of God. Oh yes!

*(Refrain)*







*Refrain:*  
*Thank you, Jesus. . . .*  
*for giving us your grace.*



Live in grace and gratitude, . . .  
growing every day.

*(Refrain)*



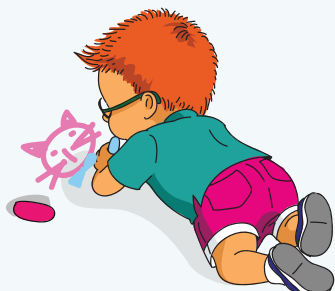
You shall love the Lord your God, . . .  
growing every day.

*(Refrain)*



Love your neighbor as yourself, . . .  
growing every day.

*(Refrain)*





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