



2020-21

# RUSD STUDENT PROGRAM CHOICES COMPARISON CHART



**RUSD**

RIVERSIDE UNIFIED  
SCHOOL DISTRICT

# 2020-21 RUSD STUDENT PROGRAM CHOICES COMPARISON CHART

(July 13, 2020)

The RUSD Board of Education gave direction on Wednesday, July 8th, 2020, for staff to move forward with plans to design and implement Home-based and Virtual Program Choices that will be provided to our students and families for the 2020-2021 school year. The Board of Education was presented with a five-day In-person Program Choice, but recognized it was not feasible at this time. They directed staff to develop an In-person Program Choice that includes the exploration of a hybrid model (a combination of in-person and online learning with a certificated teacher) with an ultimate goal of a full In-person program when community health circumstances improve. On July 21, 2020, the Board of Education will determine the In-person Program Choice and how schools will open on August 10, 2020. Please see the [FAQs](#) listed on the District Website.

**Home-based:** The parent/guardian serves as the instructor of content with monthly in-person check-in meetings and weekly check-in calls with a certificated teacher. *\*Please note, this program is not the Home-Hospital program.*

**Virtual:** Instruction is delivered 100% online. Students will have daily live interaction online with a certificated teacher. Students will engage in online small group instruction and also be assigned independent work.

**In-person:** This program is still being developed and pending board approval on July 21, 2020. It may include a phased model based upon community health circumstances and guidance from state and local health officials. Possible phases include:

- Phase 1: This allows for students to continue their learning from home through Distance Learning. Distance Learning per State guidance includes interaction, instruction and check-ins via computer. It is substantially equivalent to in-person instruction and there are daily live interactions with teachers and peers.
- Phase 2: This is a combination of in-person physically at school sites following health and safety precautions and at home online via computer.
- Phase 3: Students and staff are 100% physically at school sites following health and safety precautions.

Devices and hotspots will be available for each student participating in any RUSD Program Choice who need them.

Accordingly, RUSD strives to provide equity and access to quality instruction through all program choices. Accommodations for students with disabilities, students with diverse learning needs, Foster Youth, Homeless students, students who are medically vulnerable, and English Learners will be made.

**\*For information on Health and Safety, please visit our [FAQs](#) on the district website.**

## 2020-21 RUSD STUDENT PROGRAM CHOICES

Program Description	Home-based	Virtual	In-person
Current status	Model approved by RUSD Board	Model approved by RUSD Board <b>Details pending association negotiations</b>	<b>Model pending approval by RUSD Board on 7/21/2020</b> <b>Details pending association negotiations</b>
Grade Span	Kindergarten through 12th grade	Pre-school, Transitional Kindergarten (TK) through Adult Pre-school is available for eligible students	Pre-school, Transitional Kindergarten (TK) through Adult Pre-school is available for eligible students
Where & When	At home  Schedule determined by family	At home  Online instruction five (5) days per week Hours will include regular school hours and may include outside school hours	*Phased model depending on community health circumstances  Possible phases include:  Phase 1: 100% Online Distance Learning  Phase 2: Combination of in-person physically at school sites with health and safety precautions and at home online  Phase 3: 100% physically at school sites with health and safety precautions
Instructor/ Teacher	Parent/guardian serves as instructor and consults with an RUSD certificated teachers through weekly and monthly check-ins	RUSD certificated teacher	RUSD certificated teacher
Curriculum	RUSD Core Adopted Curriculum		
Attendance	Student participation is validated monthly via student work samples	Student participation is required daily.	Student participation is required daily.
Program Choice Transition	Year long commitment *For families with students on IEPs, transitions may also be determined by IEP team	Transition between Virtual and In-person programs can occur at the end of each grading period (Elementary = Trimester; Secondary = Semester) *For families with students on IEPs, transitions may also be determined by IEP team	

Program Description	Home-based	Virtual	In-person
<b>Transfer Impact</b>	<p>Does not affect the transfer to Riverside Unified School District but will affect a transfer to a school.</p> <p>Transfers a student from current school to the Home-based program and nullifies any other school transfer.</p>	<p>Enrolls student in RUSD Online Program; Existing school transfers stay in place</p> <p>Students are assigned a Virtual Program teacher but will maintain enrollment in their current 2020-2021 assigned school.</p>	<p>Nothing changes. Student maintains enrollment in current school.</p>
<b>English Learners</b>	English Language Development materials provided	English Language Development provided	
<b>Individualized Education Plan (IEP) and 504 Plan</b>	<p><b>IEP</b> Parent/Guardian can select the Home-based Program Choice; California Ed Code provides that if the student is on an Individualized Education Plan (IEP), the IEP team should determine if Independent Study is appropriate for the student. If you select the Home-based Program Choice, someone from the Special Education Department will contact you to discuss your request.</p> <p><b>504 Plan</b> Curriculum provided to the parent/guardian, supports will be implemented to the extent practicable.</p>	Individualized Education Plan (IEP) services & 504 supports will be implemented to the extent practicable.	<p>Possible phases include:</p> <p>Phase 1: Individualized Education Plan (IEP) services and 504 supports will be implemented to the extent practicable when students are participating 100% online in Distance Learning.</p> <p>Phase 2: Individualized Education Plan (IEP) and services supports will be implemented to the extent practicable when students are participating in a combination of in-person at school sites with health and safety precautions and at home online.</p> <p>Phase 3: Individualized Education Plan (IEP) services and 504 supports to be implemented as outlined by the IEP when students are 100% physically at school sites with health and safety precautions.</p>
<b>Advanced Placement (AP)</b>	Materials provided	Courses provided	
<b>Career Technical Education (CTE)</b>	Not available in Home-based Program	Only introductory courses provided	Introductory and advanced courses provided

Program Description	Home-based	Virtual	In-person
Gifted and Talented (GATE)	Materials provided	Supports provided	
Workability Program	Not available in Home-based Program	Program provided	
Core Knowledge	Materials provided	Program provided to the extent possible	Classes provided
Dual Language Immersion (DLI)	Not available in Home-based Program	Program provided to the extent possible	Classes provided
International Baccalaureate (IB)	Materials provided	Courses provided	
Riverside STEM Academy	Not available in Home-based Program	Not available in Virtual Program	Program provided
Athletics & Activities	Students may participate in co-curricular and extra curricular activities with their current 2020-2021 assigned school when restrictions are lifted by Public Health Officials		
Social-Emotional Supports	Social-emotional supports are available to all students in all programs		
Staff Training	<p>Training topics for staff include: health and safety protocols, virtual learning platform, instructional strategies, social-emotional support</p> <p>Parents/Guardians may request support on the topics listed from their Home-based Instruction Teacher</p>	Training topics for staff include: health and safety protocols, virtual/distance learning platform, instructional strategies, social-emotional support	