

STUDENT ENROLLMENT				
Weisenberg Elementary	Northwestern Elementary	Northwestern Lehigh Middle School	Northwestern Lehigh High School	
2665 Golden Key Road	6493 Route 309	6636 Northwest Road	6493 Route 309	
Kutztown, PA 19530	New Tripoli, PA 18066	New Tripoli, PA 18066	New Tripoli, PA 18066	
(610) 285-6169	(610) 298-8661	(610) 298-8661	(610) 298-8661	
Fax: (610) 285-2677	Fax: (610) 298-8573	Fax: (610) 298-8178	Fax: 610-298-2063	

Who may enroll?

Parents or court-appointed guardians may enroll a student new to the Northwestern Lehigh School District

When may registration take place?

Monday to Friday, 9:00 a.m. - 2:00 p.m. **Appointments are necessary**. Please contact the appropriate school, at the phone number listed above, to make an appointment.

What is included in the registration packet?

- Student Registration
- Residency Verification
- Release of Information Form
- Home Language Survey

- Discipline Verification Parent Form
- Emergency Contact Information
- New Student Health History Form
- Child Custody Information

In addition to the completed registration materials, you will need to bring the following to your appointment:

- Verification of date of birth by any of the following:
 - o Original Birth Certificate
 - o Passport
 - o Hospital Birth Record
 - o Adoption Papers
 - Residency Verification—Must provide <u>TWO</u> forms of current documentation:
 - o Department of Transportation identification or driver's license, or
 - o Department of Transportation vehicle registration, or
 - o A utility bill, or
 - o Medical Insurance Information with address, or
 - o Federal, State, and Local Income Tax Forms, or
 - o Moving Permit, or
 - o Bank statement with address, or
 - o Paycheck stub with name and address of employee and employer, or
 - o A signed, current property lease agreement or sales contract, or
 - o Voter's registration card, or
 - o Residency affidavit

Residency is subject to investigation and verification by the school district



- Physical examination within the past year or consent for a physical examination to be conducted by the school physician
- Immunizations with dates (a list of required vaccines and number of doses are provided in the registration packet)
- Legal documents designating parent or legal guardian with educational rights if other than biological parents (court order or notarized District Guardianship Form)
- School Records
 - o Transfer card from last school attended
 - o Proof of withdraw from previous school, including grades at time of withdrawal
 - o Academic transcript or report card from the former school
- Other information:
 - o For Special Education Students, most recent ER and IEP
 - o For Gifted Students, most recent GWR and GIEP

STUDENT ENROLLMENT CHECKLIST
Date of Birth Verification (i.e. Birth Certificate)
Residency Verification – 2 forms for proof of residency
Physical Examination Records
Immunization Records
Transfer card from previous school
Proof of withdraw from previous school, including grades at time of withdrawal
Transcripts or Report Card from previous school
Most recent ER/RR/IEP (if applicable)
Most recent GWR/GIEP (if applicable)
Court Order, Custody, or District Guardianship Form (if applicable)

		Additional	Information		
	Northwestern Lehigh School Dis	strict Northweste	ern District Entry D	Date:	
A A A	Student Registration	Pennsylvar	nia School Entry D	Date:	
		US Entry D	ate:		
		Date First I	Entered US Schoo	ol:	
	Student ID #	Document	for Birthdate Ident	tification:	
	Grade:	Birth City/S	state:		
Student Information (Please	e Print)		_		
Last Name:		Gender:	Female		Male
First name:		Birth date:			_
Middle Name:		Phone #:			Unlisted:
Suffix:					
Student Physical Address	ſ	Ethnicity			
Address 1:		1. Ame	rican Indian/Alask	an Native	
Address 2:		3. Black	k		
City:		4. Hispa	anic		
State:		5, Whit	e		
Zip + 4		6. Multi	racial		
Township		9. Asia	n		
County:		🗆 10. Nat	ive Hawaiian/Othe	er Pacific Islan	der
Parent/Guardian Contact in	formation	Parent/Gu	ardian Contact ir	nformation	
Relation to Child:		Relation to	Child:		
Lives With:	□Yes □No	Lives With:		Yes	□ No
Same Address	□ Yes	Same Addr	ress 🗆	Yes	
Release to:	Yes No	Release to	: 🗆	Yes	🗆 No
Title:		Title:			
Last Name:		Last Name	:		
First Name:		First Name	:		
Address 1:		Address 1:			
Address 2:		Address 2:			
City:		City:			
State:		State:			
Zip + 4:		Zip + 4:			
Home Phone # :		Home Pho	ne#:		
Cell Phone # :		Cell Phone	#:		
Work Phone :		Work Phon	ne :		
Email:		Email:			
Occupation:		Occupation	1:		
Employer:		Employer:			
Active Duty in Military:	Yes No	Active Duty	/ in Military:	Yes	🗆 No
If yes, what branch of military			t branch of military		
Receive Mailers:	Yes No	Receive Ma		Yes	□ No
Custody Papers:	□ Yes □ No	Custody Pa		Yes	□ No

.

Other Than Parent/Guar	dian			Other Than Parent/Gu	ardian	
Emergency Contact #1				Emergency Contact #2	2	
Relation to Child:				Relation to Child:		
Release to:	□ Yes	□ No		Release to:	□ Yes	No
Title:				Title:		110
Last Name:				Last Name:		
First Name:				First Name:		
Address 1:						
Address 2:				Address 1:		
				Address 2:		
City:				City:		
State:				State:		
Zip + 4: Home Phone # :				Zip + 4: Home Phone # :		
Cell Phone # :				Cell Phone # :		
Work Phone :					-	
				Work Phone :		
Siblings						
Siblings				Prior School Informati	on	
Last Name:				School Name:		
First Name:				Address:		
Date of Birth:				City:		
Last Name:				State:		
First Name:				Phone # :		
Date of Birth:				Contact:		
Last Name:						
First Name:				Programs		
Date of Birth:				Special Ed (IEP):	□ Yes	□ _{No}
Last Name:				Туре:		
First Name:				ELL Student:	□ Yes	□ No
Date of Birth:				VOTECH:	☐ Yes	No
March 1997				,		
	ool Personnel Use Only			The second	ies - For School	Personnel Use Only
Date Registered:				Birth Certificate		er Card
Entry Date: Withdrawal Date:		10100 0000 NO		Proof of Residence/Mov	Contract of the second s	
Re-Entry Date:		W. Code:	the second s	Immunization Record Affidavit for Guardianshi		port Card
Building :		12.1		Andavit for Guardianshi	p 🗆	
Locker # :				Additional Comments		
Pre-Resident Agreement:		Yes	🗆 No			
Homeless: Foster:	[Yes	□ No □ No			
	orthwestern Lehigh	Yes		Parent/Guardian email ad	Idrosses and/o	r phono numbore
listed above to the Black	board Connect sys	stem to re	eceive messages fi	rom the Northwestern Le	high School Di	strict.
			Parent/Guardian Si	gnature		Date



	Residency Verification					
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Name of Parent(s)		
Current Address	7	÷
Phone number		

I am requesting enrollment of my child(ren), ______, at Northwestern Lehigh School District. The Northwestern Lehigh School District requires TWO forms of proof for residency within the District. I am providing the following document(s) to establish that I reside at the above listed address.

The following documents will be provided to the Northwestern Lehigh School District for verification of your address:

PA Driver's License	Moving Permit
PA vehicle registration	Current Lease or Sales Contract
Utility Bills	Current Bank Statement
Medical Insurance Information	Federal, State and Local, Income Tax Forms
Pay stub	Voter's Registration Card

I/We have read this form and understand that I/we will be required to provide the above documents to Northwestern Lehigh School District. The Northwestern Lehigh School District's administration routinely investigates the accuracy of residencies within Northwestern Lehigh School District.

Signature of Parent or Guardian Date:

Witness Date:

-Copies of TWO FORMS of residency on file with the Northwestern Lehigh School District.



Date

Northwestern Lehigh School District

STUDENT RESIDENCY QUESTIONNAIRE

Name o	f School					
Name o	f Student					
	Last		First		Middle	
Sex:	☐ Male D.O.B// ☐ Female Month Day Ye	Grade:				
	estionnaire is intended to address the Mc termine the services the student may be e		2 U.S.C. 1143	5. The answers to	this residency i	nformation
1.	Is your current address a temporary living a	rrangement?	Yes	No		
2.	Is this temporary living arrangement due to	loss of housing or e	onomic hardsh	ip?Yes	sNo	
	nswered YES to the above questions, plea nswered NO, you may stop here.	ase complete the re	mainder of thi	s form.		
Where i	s the student currently living? (<i>Check <u>one</u> bo.</i>	x.)	ż			
	 In a transitional shelter With another family or person because Moving from place to place In a place not designed for ordinary sleet Other temporary living situation (Please 	eping accommodation	ons such as a c	ar, park or campsite	e	up")
Are ther	e any preschool children living in the househ	old with the student	being enrolled?	·		
Name o	f Parent(s)/Legal Guardian(s)					
Address	3		Zip	Phor	ne	
	on making a false statement regarding residency will be d to disciplinary action, including dis-enrollment.		? U.S.C§11431 of	the Pennsylvania Basi	ic Education (BEC).	Violation of this
					/	
	me of Parent, Guardian, or (for unaccompanied homeless youth)	Signature of Paren Student (for unacc		less youth)	Date	
l certify t	he above named student qualifies for the Child Nu	utrition Program unde	the provisions of	f the McKinney-Vento	o Act/ESSA.	

McKinney-Vento Liaison and/or Foster Care POC Signature



HOME LANGUAGE SURVEY				
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The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

School Distric School:	ct:		Date:	
Student's Na	me:	Grade:		
1.	What is/was the student's first lan	guage?		
2.	Does the student speak a language (Do not include languages learned i			
	🗆 Yes 🛛 No			
	If yes, specify the language(s):		4	
3.	What language(s) is/are spoken in	your home?		
4.	Has the student attended any Unite	ed States school in any 3 y	years during his/her lifetime?	
	🗆 Yes 🗆 No			
	If yes, complete the following:			
	Name of School	State	Dates Attended	
Person compl	eting this form (if other than parent,	/guardian):		

Parent/Guardian signature:

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.



RACE AND ETHNICITY IDENTIFICATION FORM

To Parents/Guardians:

Please complete Parts 1 AND 2 of this form for each of your children in our schools, and return this form to your student's school. You must complete a separate form for each child.

Name of Student

Date of Birth _____/ ____/

Part 1: Ethnicity Designation
Directions: Read the definition below and check the box that indicates this student's heritage.
Is this student Hispanic or Latino? (Select one answer)
Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race, are considered Hispanic or Latino.
O Yes O No
Part 2: Race Designation
Directions: Read the descriptions below and check the box or boxes that indicate this student's race. You must select at least one race, regardless of ethnicity designation. More than one response can be selected.
Indicate this student's race (Select all that apply)
American Indian or Alaskan Native: A person having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community attachment.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American: A person having origins in any of the black racial groups of Africa.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
I verify the information on this form is accurate. I refuse to re-identify the race and ethnicity of this student.
Signature Parent/Guardian Date Signature Parent/Guardian Date
Signature, Parent/Guardian Date Signature, Parent/Guardian Date

FOR SCHOOL USE ONLY Observations used to complete this form due to parent/guardian refusal to re-identify.



NORTHWESTERN LEHIGH SCHOOL DISTRICT CHILD CUSTODY INFORMATION

The following information is needed if your child does not reside with both natural parents due to separation or divorce. The parent with whom the child resides will be considered the custodial parent, however, the non-custodial parent has access to the child's records in the absence of a court order forbidding it. It is the responsibility of the custodial parent to provide the school with any limiting court order.

1.	Child's Name:				
2.	Name of custodial parent with whom the child resides:				
3.	Name of non-custodial parent:	_			
4.	Do you as custodial parent have legal custody through a court order?				
	🗆 Yes 🔅 No				
	If Yes, a copy of the court order MUST be supplied to the school office to be kept on	file.			
	If pending, the date to be finalized:				
5.	If there is a court order, does it limit the non-custodial parent access to school record	ls?			
	🗆 Yes 🔅 No				
	If Yes, a copy of the court order MUST be supplied to the school office to be kept on	file.			
6.	May the child be released from school to the non-custodial parent?				
	Yes No				
	If No, a copy of the court order MUST be supplied to the school office to be kept on f	ile.			
7.	Will you provide routine information such as report cards, parent bulletins, conference reports, etc. to the non-custodial parent?	ce			
	Yes No				
	If No, please inform him/her that information may be provided with a written reques	t.			
8.	Please provide any additional information (on the back of this sheet) regarding custo of which the school should be aware.	dy			
Sig	nature of Custodial Parent: Date:				



NORTHWESTERN LEHIGH SCHOOL DISTRICT CHILD CUSTODY INFORMATION

Child's Name:

Name of custodial parent with whom the child resides: _____

Name of non-custodial parent: _____

PLEASE BE AWARE OF THE FOLLOWING:

Signature of Custodial Parent: _____

Date: _____



Northwestern Lehigh School District Health History

Student:	Grade:
Gender: Birthdate:	
Home Address:	
	TACT INFORMATION
Parent(s)/Guardian(s):	
Primary contact name:	Relationship:
Address:	Lives with student: Yes N
Primary Phone:	Type:
Alternate Phone:	Type:
Employer:	Work Phone:
Secondary contact name:	Relationship:
Address:	Lives with student: Yes N
Primary Phone:	Type:
Alternate Phone:	Type:
Employer:	Work Phone:
Physician name/Location:	Phone:
Dentist name/Location:	Phone:
ME	DICAL INFORMATION
Please circle YES or NO. Descri	be any YES answers and provide dates if applicable.
ALLERGIES:	*
Food: YES / NO	
Medication: YES / NO	
ASTHMA: YES / NO	
	NS: YES / NO
DIABETES: YES / NO	



EARS:										
Frequent earaches or ear infections: YES / NO										
Ear surgery: YES / NO										
Hearing loss: YES / NO										
SPEECH PROBLEMS: YES / NO										
EYES:										
Wears glasses or contact lenses: YES / NO										
Eye surgery: YES / NO										
JRINARY/BLADDER PROBLEMS: YES / NO										
NTESTINAL/BOWEL PROBLEMS: YES / NO										
ECZEMA/SKIN PROBLEMS: YES / NO										
ATTENTION DEFICIT/HYPERACTIVITY DISORDER: YES / NO PSYCHOLOGICAL/EMOTIONAL PROBLEMS: YES / NO HISTORY OF HOSPITALIZATION: YES / NO										
										EVER HAD SURGERY: YES / NO
										FRACTURED BONES: YES / NO
CONCUSSION/SEVERE HEAD INJURY: YES / NO										
CHICKEN POX DISEASE: YES / NO										
CURRENT MEDICATIONS: YES / NO Please list all medication(s):										
z.										
Any medications to be kept at school: YES / NO										
ANY PHYSICAL RESTRICTIONS: YES / NO										
ANY OTHER HEALTH CONDITIONS OR CONCERNS: YES / NO										
Does/will your child attend daycare? YES / NO										
Before School: YES / NO After School: YES / NO										
Where: Phone:										
Thank you for taking the time to fill out this Health History as accurately as possible. This will help us to care for your child during the school day.										

H511.336 (Rev. 9/2012) Page 1 of 4: STUDENT HISTORY

Pennsylvania

Bureau of Community Health Systems Division of School Health

Private or School PHYSICAL EXAMINATION OF SCHOOL AGE STUDENT

PARENT / GUARDIAN / STUDENT:

Complete page one of this form <u>before</u> student's exam. Take completed form to appointment.

Date_

Student's name			Today's date	2	
Date of birth	am Gender: Male Female				
Medicines and Allergies: Please list all prescription and over	-the-cou	inter me	dicines and supplements (herbal/nutritional) the student is currently ta	aking:	
Does the student have any allergies? INO Yes (If yes, Iis	st specifi	c allergy	and reaction.)		
Medicines Pollens			Food Ginging Insects		
Complete the following section with a check mark in the	YES or	NO co	lumn; circle questions you do not know the answer to.		
GENERAL HEALTH: Has the student	YES	NO	GENITOURINARY: Has the student	YES	NO
1. Any ongoing medical conditions? If so, please identify:	1		29. Had groin pain or a painful bulge or hernia in the groin area?		
Asthma Anemia Diabetes Infection			30. Had a history of urinary tract infections or bedwetting?		
Other	<u> </u>	ļ	31. FEMALES ONLY: Had a menstrual period?	Yes D] No
2. Ever stayed more than one night in the hospital?			If yes: At what age was her first menstrual period?		
3. Ever had surgery? 4. Ever had a seizure?	l		How many periods has she had in the last 12 months?		
5. Had a history of being born without or is missing a kidney, an eye, a			Date of last period:		
testicle (males), spleen, or any other organ?			DENTAL:	YES	NO
6. Ever become ill while exercising in the heat?			32 Has the student had any pain or problems with his/her gums or teeth?		L
7. Had frequent muscle cramps when exercising?			33. Name of student's dentist: Last dental visit: Diless than 1 year Dil-2 years preater than 2		
HEAD/NECK/SPINE: Has the student	YES	NO		Contraction of the	
8. Had headaches with exercise?			SOCIAL/LEARNING: Has the student	YES	NO
9. Ever had a head injury or concussion?			34. Been told he/she has a learning disability, intellectual or developmental disability, cognitive delay, ADD/ADHD, etc.?		
10 Ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?			35. Been bullied or experienced bullying behavior?		
 Ever had numbness, tingling, or weakness in his/her arms or legs after being hit or falling? 			36. Experienced major grief, trauma, or other significant life event?37. Exhibited significant changes in behavior, social relationships,		
12 Ever been unable to move arms or legs after being hit or falling?			grades, eating or sleeping habits; withdrawn from family or friends?		
13 Noticed or been told he/she has a curved spine or scoliosis?			38. Been worried, sad, upset, or angry much of the time?		
14 Had any problem with his/her eyes (vision) or had a history of an eye injury?			39. Shown a general loss of energy, motivation, interest or enthusiasm?40. Had concerns about weight; been trying to gain or lose weight or		
15 Been prescribed glasses or contact lenses?			received a recommendation to gain or lose weight?		
HEART/LUNGS: Has the student	YES	NO	41. Used (or currently uses) tobacco, alcohol, or drugs?		
16 Ever used an inhaler or taken asthma medicine?			FAMILY HEALTH:	YES	NO
 17. Ever had the doctor say he/she has a heart problem? If so, check all that apply: Heart murmur or heart infection High blood pressure Kawasaki disease High cholesterol Other:			42. Is there a family history of the following? If so, check all that apply: Anemia/blood disorders Inherited disease/syndrome Asthma/lung problems Kidney problems Behavioral health issue Seizure disorder Diabetes Sickle cell trait or disease		
ECG/EKG, echocardiogram)? 19. Had a cough, wheeze, difficulty breathing, shortness of breath or			Other 43. Is there a family history of any of the following heart-related		
felt lightheaded DURING or AFTER exercise?			problems? If so, check all that apply:		
2) Had discomfort, pain, tightness or chest pressure during exercise?			Brugada syndrome QT syndrome		
21. Felt his/her heart race or skip beats during exercise?			Cardiomyopathy Generation Generation		
BONE/JOINT: Has the student	YES	NO	□ High cholesterol □ Other		
22 Had a broken or fractured bone, stress fracture, or dislocated joint?			44. Has any family member had unexplained fainting, unexplained		
23. Had an injury to a muscle, ligament, or tendon?			seizures, or experienced a near drowning?		
24. Had an injury that required a brace, cast, crutches, or orthotics?			45. Has any family member / relative died of heart problems before age		
25 Needed an x-ray, MRI, CT scan, injection, or physical therapy following an injury?			50 or had an unexpected / unexplained sudden death before age 50 (includes drowning, unexplained car accidents, sudden infant death syndrome)?		
26 Had joints that become painful, swollen, feel warm, or look red?			QUESTIONS OR CONCERNS	YES	NO
SKIN: Has the student	YES	NO	46. Are there any questions or concerns that the student, parent or	120	NU
27. Had any rashes, pressure sores, or other skin problems? 28. Ever had herpes or a MRSA skin infection?			40. All there any questions or concerns that the solution, parent of guardian would like to discuss with the health care provider? (If yes, write them on page 4 of this form.)		
	<u> </u>]		l	

I hereby certify that to the best of my knowledge all of the information is true and complete. I give my consent for an exchange of health information between the school nurse and health care providers.

Signature of parent / guardian / emancipated student_

Adapted in part from the *Pre-participation Physical Evaluation History Form*; ©2010 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine.

			СН	ECK O	NE	
Physical exam for g K/1	jrade: 1 □	Other	NORMAL	*ABNORMAL	DEFER	*ABNORMAL FINDINGS / RECOMMENDATIONS / REFERRALS
Height: () in	nches				
Weight: () p	ounds				
ВМІ: ()					
BMI-for-Age Percentile	ə: ()%				
Pulse: ()					
Blood Pressure: (1)				
Hair/Scalp						
Skin						
Eyes/Vision C	Correcte	ed 🗆				
Ears/Hearing						
Nose and Throat						
Teeth and Gingiva						
Lymph Glands						
Heart						
Lungs					•	
Abdomen						
Genitourinary						
Neuromuscular Syster	n					
Extremities						
Spine (Scoliosis)						
Other						
		27506776767676777762676777686767				

	TUBERCULIN TEST	DATE APPLIED	DATE READ	RESULT/FOLLOW-UP
ľ				

MEDICAL CONDITIONS OR CHRONIC DISEASES WHICH REQUIRE MEDICATION, RESTRICTION OF ACTIVITY, OR WHICH MAY AFFECT EDUCATION

(Additional space on page 4)				
Parent/guardian present during exam: Yes No No				
Physical exam performed at: Personal Health Care Provider's Office School content of the second se	Date	of		
Print name of examiner			VALUE (10 June 2016 Providence)	
Print examiner's office address	Ph	one		
Signature of examiner	_ MD 🗆	DO 🗆		

Page 3 of 4: IMMUNIZATION HISTORY

STUDENT NAME:

HEALTH CARE PROVIDERS: Please photocopy immunization history from student's record – OR – insert information below.

IMMUNIZAT	ION EXEMPTION(S):		
Medical 🗌	Date Issued:	Reason:	Date Rescinded:
Medical 🗌	Date Issued:	Reason:	Date Rescinded:
Medical 🗌	Date Issued:	Reason:	Date Rescinded:
NOTE. The	pront/quardian must area		•

NOTE: The parent/guardian must provide a written request to the school for a religious or philosophical exemption.

VACCINE	DOCUME	NT: (1) Type of v	accine; (2) Date (r	ne; (2) Date (month/day/year) for each immunization						
Diphtheria/Tetanus/Pertussis (child) Type: DTaP, DTP or DT	3	2	3	4	5					
Diphtheria/Tetanus/Pertussis (adolescent/adult) Type: Tdap or Td	1	2	3	4	5					
Polio Type: OPV or IPV	1	2	3	4	5					
Hepatitis B (HepB)	1	2	3	4	5					
Measles/Mumps/Rubella (MMR)	1	2	3	4	5					
Mumps disease diagnosed by physician	Date:	0								
Varicella: Vaccine 🗌 Disease 🗌		2	3	4	5					
Serology: (Identify Antigen/Date/POS or NEG) i.e. Hep B, Measles, Rubella, Varicella	1	2	3	4	5					
Meningococcal Conjugate Vaccine (MCV4)	1	2	3	4	5					
Human Papilloma Virus (HPV) Type: HPV2 or HPV4	1	2	3	4	5					
	1	2	3	4	5					
Influenza Type: TIV (injected) LAIV (nasal)	6	7	8	9	18					
	11	12	13	14	15					
Haemophilus Influenzae Type b (Hib)	1	2	3	4	5					
Pneumococcal Conjugate Vaccine (PCV) Type: 7 or 13	1	2	3	4	5					
Hepatitis A (HepA)	1	2	3	4	5					
Rotavirus	1	2	3	4	5					
	Other '	Vaccines: (Type	and Date)							
	L	I	l	L						

COMMONWEALTH OF PENNSYLVANIA DEPARTMENT OF HEALTH

PRIVATE DENTIST REPORT OF DENTAL EXAMINATION OF A PUPIL OF SCHOOL AGE

NAME OF SCHOOL 20						20												
NAME OF CHILD							A	AGE SEX GRADE				s	SECTION/ROOM					
Last		First Middle M F																
ADDRESS																		
No. and Street	(City o	or Pos	t Off	ice		Bor	ough/	Town	ship		Co	ounty			State Zip		
REPORT OF EXA	REPORT OF EXAMINATION TOOTH CHART																	
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					GHT					4	1710)	LE						
UPPER	1	2	3	4 A	5 B	6 C	7 D	8 E	9 F	10 G	11 H	12 I	13 J	14	15	16	Upper	
UTTER	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	Opper	
LOWER				T	S	R	Q	P	0	N	M	L	K				Lower	
UPPER																	Upper	
LOWER																	Lower	
Is The Child Under Treatment? Yes No]											
Treatment Completed							Ye	s 🗌]	N	Io []						
Date of De	Date of Dental Examination																	
Signature of Dental Examiner Print Name of Dental Examiner																		

Address

Northwestern Lehigh Transportation Department 6493 Route 309 New Tripoli, PA 18066

Transportation Registration Form

Student's Name:		
Address:		
		Daytime Phone:
Siblings in school:		
Younger siblings and ag	es:	
Work Phone:	Ot	her Phone:
Township (Circle): He	id Lowhl Lynn	Weis
Notes:		
	<u>.</u>	
		ept my child at the bus stop:
		· · · · · · · · · · · · · · · · · · ·
Kindergarten Parents : not met at the bus stop Parents who submit a w	It is Northwes by an adult or aiver to this pol	tern Lehigh school policy that kindergarten students older sibling be returned to the school. licy may have their student dropped at the bus stop e sign below if that is your intention regarding your
I authorize that my kinder of an adult or older sibling		rmitted to get off at his or her stop without the visible presence
Signature of Signa		Date:

Office Use Only: WEIS	NWE
HOME CK-S LilCC ALC Other	HOME CK-N NWCC Other
Student ID:	

NORTHWESTERN LEHIGH ELEMENTARY SCHOOLS Developmental History Record for Kindergarten

Child's name	Birthdate
	rstanding your child, and will help him/her adjust to school. Replies will be
Father's Name	Occupation Employer
Mother's Name	Occupation Employer
Siblings (please include birthdates)	
Age when child started to walk	talk
Toilet trained at age	Can child care for self at toilet
Does child wet bed or self now	
Does your child:	
bite nails	button/zip coat
suck thumb	right handed
	or
dress self	left handed
tie shoes	use scissors
put on boots	have ear problems
Nickname	
If so, where	length of time
Does your child play with neighborhood	I children age group
Will your child attend day care/go to babysitter If so, where	
Are other languages (other than English) spoken in the home	
Usual bedtime hour	